

Erika M. Kitzmiller, Ph.D.

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ACADEMIC POSITIONS

Barnard College , Term Assistant Professor of Education Adjunct Professor, Urban Studies	2019 – present 2015 – 2016
University of Pennsylvania , Lecturer, Mid-Career Educational Leadership Program Instructor, Graduate School of Education	2009 – 2020
Teachers College, Columbia University , Lecturer, Program in Social Studies	2016 – 2019
Harvard University , Hutchins Center Caperton Fellow National Academy of Education/Spencer Postdoctoral Fellow Non-resident Fellow	2013 – 2014 2014 – 2016 2016 – 2018
Drexel University , Clinical Assistant Professor, Education Policy and Teacher Education	2012 – 2013

EDUCATION

University of Pennsylvania , Ph.D., Education, Culture, and Society Ph.D. History Certificates: Urban Studies and Teaching and Learning Masters in Government Administration	2012 2008
Wellesley College , Bachelors of Arts, History, <i>magna cum laude</i> Bachelors of Arts, Italian Post-baccalaureate degree in education	2000 2002

RESEARCH INTERESTS

My scholarship examines the historical process and current policy initiatives that have contributed to and challenge inequality in schools and communities across the nation today. My work leverages original and unique quantitative and qualitative data and methods to understand the intersections of educational policy and practice and how these factors affect educators, families, and youth. My work not only considers the role of urban politics in the historical development of schools but also how interactions—historical and contemporary—within a school and community shape educational practice and policy. As a first-generation college graduate, my research and teaching is rooted in inquiry-driven, practice-based methods to advance equity and justice.

PUBLICATIONS

Books

Kitzmiller, Erika M. *Cultivating Care, Connection, Community: Carver High School Engineering and Science* (manuscript in progress)

Kitzmiller, Erika M. *The Roots of Educational Inequality: Philadelphia's Germantown High School, 1907 – 2014*. Philadelphia: University of Pennsylvania Press, 2021.

Journal Articles

Kitzmiller, Erika M. and Akira Drake Rodriguez, "Addressing Our Nation's Toxic School Infrastructure in the Wake of COVID-19," *Educational Researcher*, provisional accept.

Kitzmiller, Erika M. and Elizabeth Burton, "Examining the Range of Youth Experiences with the Black Lives Matter Movement in Rural America," *Journal of Research in Rural Education*, forthcoming.

Kitzmiller, Erika M. "We are the Forgotten of the Forgottens: Teacher Perspectives on Charter School Reform," *Harvard Educational Review*, 66, no. 3 (Fall 2020): 371 – 396.

McWilliams, Julia and **Erika M. Kitzmiller**, "Mass School Closures and the Politics of Value and Disposability in Philadelphia," *Teachers College Record*, 121, no. 2 (January 2019): 1 – 44.

Kitzmiller, Erika M. "Educating Educators in the Age of Trump," *Radical Teacher: A Socialist, Feminist, and Anti-Racist Journal on the Theory and Practice of Teaching*, 111 (2018): 65 – 79.

Kitzmiller, Erika M. "Nellie Rathbone Bright: Acclaimed Author, Educator Activist, Un-American Woman?" *The Pennsylvania Magazine of History and Biography*, 114, no. 3, (October 2017): 297–328.

Kitzmiller, Erika M. "You Can't Control Me!': Cultivating Authority in a Struggling Urban High School." *Teachers College Record*, 115, no. 12, (December 2013): 1 – 43.

Kitzmiller, Erika M. "Imperial Fantasies: Children's Literature in the White City." *Clio: A Journal of Literature, History, and the Philosophy of History*, 43, no. 1, (Fall 2013): 33-53.

Kitzmiller, Erika M. "Witnessing the Power of El Sistema in Urban Communities: Sister Cities Girlchoir." *Bank Street Occasional Papers*, 2013, no. 30, (October 2013): 110 – 120.

Book Chapters/Encyclopedia Articles

Kitzmiller, Erika M. "Gendered Anxieties Pave the Way for a Separate and Unequal Co-Educational High School," in *New Perspectives on the History of the Twentieth-Century American High School*, edited by Kyle P. Steele, New York: Palgrave MacMillan, forthcoming.

Kitzmiller, Erika M. "Demonstrating the Value of Integrated Data Systems: Data-Use Practice in Four AISP Network Sites." in *Actionable Intelligence: Using Integrated Data Systems to Achieve a More Effective, Efficient, and Ethical Government*, edited by John Fantuzzo and Dennis P. Culhane. New York: Palgrave MacMillan, 2015.

Kitzmiller, Erika M. and TC Burnett, "The AISP Network: Three Organizational Models for Building, Using, and Sustaining Integrated Data Systems." in *Actionable Intelligence: Using Integrated Data Systems to Achieve a More Effective, Efficient, and Ethical Government*, edited by John Fantuzzo and Dennis P. Culhane. New York: Palgrave MacMillan, 2015.

Kitzmiller, Erika M. "Education and Equality of Opportunity," *Encyclopedia of Greater Philadelphia*, February 2014.

Policy Reports

Rodriguez, Akira Drake, Daniel Aldana Cohen, **Erika Kitzmiller**, Kira McDonald, David I. Backer, Neilay Shah, Ian Gavigan, Xan Lillehei, A. L. McCullough, Al-Jalil Gault, Emma Glasser, Nick Graetz, Rachel Mulbry, and Billy Fleming. Green New Deal for Public Schools. Philadelphia: climate + community project, 2021.

Rodriguez, Akira Drake, Daniel Aldana Cohen, Kira McDonald, Nick Graetz, **Erika Kitzmiller**, David I. Backer, and Billy Fleming. A Green Stimulus for K-12 Schools. Philadelphia: climate + community project, 2021.

Op-Eds, Commentaries, and Other Public Scholarship

Kitzmiller, Erika M. and Akira Drake Rodriguez, "The link between educational inequality and infrastructure," *The Washington Post*, August 6, 2021.

Rodriguez, Akira Drake, **Erika Kitzmiller**, and Daniel Aldana Cohen, "Now is our time chance to rebuild U.S. public schools to address both climate change and racial inequality," *Time*, July 30, 2021.

Kitzmiller, Erika M. and Lauren Overton, "As Children Develop Their Gender Identities, Educators and Families Must Support Them," *Barnard Top 5*, June 1, 2021.

Domers, Ted and **Erika M. Kitzmiller**, "Students as Collaborators in Research-Practice Partnerships: A commentary on the April 2021 issue," *Phi Delta Kappan*, May 3, 2021.

Rodriguez, Akira Drake and **Erika M. Kitzmiller**, "Philly's School District is Halting Reopenings. It Should've Listened to Teachers Earlier," *Philadelphia Inquirer*, November 11, 2020.

Kitzmiller, Erika M. "Re-opening Schools Isn't Worth the Risk," *New York Daily News*, July 19, 2020.

Kitzmiller, Erika M. "Private Funding for Public Schools," *Phi Kappa Phi Forum*, Spring 2019.

Kitzmiller, Erika M. and Adele Bruni Ashley, "Remaining Silent is a Political Act," *The Hechinger Report*, November 8, 2018.

Kitzmiller, Erika M., "Donald Trump and teaching in a democracy: Where did we go wrong?," *The Hechinger Report*, November 10, 2016.

Kitzmiller, Erika M., "What elite universities can learn from Alexander Hamilton," *Reuters*, June 2, 2016.

Kitzmiller, Erika M. "More than a Bake Sale: Private Funding for Public Schools," *Teachers College Record*, Commentary, February 9, 2015.

Kitzmiller, Erika M. "Philadelphia to Corporate Ed Reformers: No Contract, No Peace," *Dissent*, November 1, 2014.

Book Reviews

Review: Cristina Viviana Groeger's *The Education Trap: Schools and the Reaming of Inequality in Boston* in Metropole, June 9, 2021, <https://themetropole.blog/2021/06/09/education-failed-to-be-an-equalizer-in-boston-a-review-of-the-education-trap/>

Review: Kyle P. Steele's *Making a Mass Institution: Indianapolis and the American High School* in *History of Education Quarterly*, forthcoming.

Pending Publications

Kitzmiller, Erika M, "The Critical Role of High School Teachers in College Placement," under review.

Kentor, Corinne and Erika M. Kitzmiller, "Cleaning Up the Dirty Front Door."

Kitzmiller, Erika M. and Corinne Kentor, "Caring and Compassionate Teaching under Covid-19."

FELLOWSHIPS AND GRANTS

Barnard College, Principal Investigator, Diversity, Equity, and Inclusion Grant, "Curricular Re-Mix, Global Policy, and Public History," July 2021 - May 2022, \$7,409.

Barnard College, Principal Investigator, "The Roots of Educational Inequality," February 2021 – May 2021, \$4,000.

Mozilla Foundation, Principal Investigator, "Central Pennsylvania Info Hub," November 2020 – April 2021, \$15,000.

Barnard College, Columbia University, Principal Investigator, "Anti-Racist Pedagogy: Theories and Practices," May 2020 – May 2022, \$10,000.

Columbia University, Collaborative to Advance Equity through Research Seed Grant, Principal Investigator, *Re-imagining the High-School-to-College Pipeline for First-Generation, Low-Income, Black and Latinx Female Youth under COVID-19*, September 2020 – May 2021, \$5,000.

Russell Sage Foundation, Principal Investigator, "Youth Perspectives on Poverty, Inequality, and Opportunity in Rural and Urban America," January 2020 - December 2022, \$49,256.

Barnard College, Principal Investigator, "Youth Perspectives on Poverty, Inequality, and Opportunity in Rural and Urban America," February 2020 – August 2020, \$4,000.

National Science Foundation, Principal Investigator, "From Direct Instruction to Authentic Learning: A Shift to Increase Academic Success and Engineering Competencies among Youth of Color," 2017 – 2020, \$346,360.

Teachers College, Columbia University, Provost Investment Fund, Principal Investigator, "Connecting the Dots to Increase Inquiry Based Pedagogy and Learning: Museum Artifacts, Historical Sites, and Archival Documents," 2017 – 2019, \$20,000.

NAEd/Spencer Foundation, Post-doctoral Fellow, Harvard University, 2014 – 2016, \$55,000.

Harvard University, W.E.B. Du Bois Institute, Caperton Fellow, 2013 – 2014, \$30,000.

MacArthur Foundation—Actionable Intelligence for Social Policy, Qualitative Researcher, 2012 – 2015, Subcontract, \$86,000.

University of Pennsylvania, Urban Studies Program, Graduate Fellowship, 2010 – 2011.

University of Pennsylvania, History Department, Graduate Fellowship, 2009 – 2010.

University of Pennsylvania, Graduate School of Education, Mark S. Fife and Facing History and Ourselves Fellowship, 2006 – 2009.

University of Pennsylvania, Graduate School of Education, Graduate Fellowship, 2004 – 2006.

Pending Funding Support

Spencer Foundation, co-PI with Dr. Daniel Klasik, University of North Carolina, "Geographies of Opportunity?: Examining the Trajectories of College-Bound High School Youth in Rural and Urban America," \$374,589.

SELECTED TEACHING EXPERIENCE

Barnard College-Columbia University

Average Course Evaluations 4.9/5.0

Education Policy (Fall 2020, 2021)

Education in a Polarized and Unequal Society (Spring 2020)

Education Foundations (Fall 2019)

Teachers College-Columbia University

The Citizen and Society (Spring 2019)

History of Inequality and Social Justice (Fall 2018)

University of Pennsylvania

Awarded student-nominated Excellence in Teaching Prize

Education Policy (Spring 2009, 2010)

PRESENTATIONS

Invited Presentations

Kitzmiller, Erika M. “The Roots of Educational Inequality: Philadelphia and Germantown High School, 1907 – 2014,” Dr. Ethan Hutt, History of Education Class, University of North Carolina, Chapel Hill, April 20, 2021.

Kitzmiller, Erika M. “Compassionate Teaching and Learning: Here and Now,” Barnard Bold Conference, Barnard College, Panel Participant, February 5, 2021.

Kitzmiller, Erika M. “The Unfinished Project of Women’s Suffrage,” She Opened the Door Conference, Columbia University, February 9, 2020.

Kitzmiller, Erika M. and Ted Domers, ““High School Reforms to Improve First-Generation Outcomes,” University of Pennsylvania, Aspiring School Leaders, August 14, 2019.

Kitzmiller, Erika M. “The Roots of Educational Inequality: Philadelphia and Germantown High School, 1907 – 2014,” Paper presented at Teachers College, Columbia University, History of Education Colloquia, September 27, 2018.

Kitzmiller, Erika M. “The Roots of Educational Inequality: Philadelphia and Germantown High School, 1907 – 2014,” Paper presented at Inequalities in United States and European Schools Sixty Years after *Brown v. Board of Education* Workshop, Harvard Law School, Cambridge, MA, October 28, 2014.

Kitzmiller, Erika M. “Mapping by Design: Theories and Practice for Education,” Area Studies Summer Colloquium, *Keynote Speaker*, Harvard University, Cambridge, MA, August 4, 2014.

Kitzmiller, Erika M. “The Roots of Educational Inequality: Philadelphia and Germantown High School, 1907 – 2014,” Paper presented at the Hutchins Center Colloquium, Harvard University, Cambridge, MA, April 16, 2014.

Kitzmiller, Erika M. “The Evolution of an Accidental Mapper,” Paper presented at the Hutchins Center Fellows Workshop, Harvard University, Cambridge, MA, March 31, 2014.

Kitzmiller, Erika M. "Shattering Institutional Boundaries: Germantown High School, 1914-1928," Paper presented at the Bates Seminar, University of Pennsylvania School of Nursing, Philadelphia, PA, November 4, 2010.

Kitzmiller, Erika M. "Mining the Gems of a Local Archive to Uncover the Transformation of Germantown High School," Paper presented at the Germantown Historical Society, December 6, 2009.

Conference Presentations

Kitzmiller, Erika M. and Ted Domers, "High School Reforms to Improve First-Generation Outcomes," Paper presented at the National Association of Secondary School Principals, National Principals Conference, Washington, DC, July 7 - 9, 2020.*

Kitzmiller, Erika M. "Relying on Philanthropy to Fund Public Schools: Cleveland, Detroit, and Philadelphia, 1915 - 1935," Paper presented at the Urban Affairs Association Conference, Washington, DC, April 2 - 4, 2020.*

Kitzmiller, Erika M. "Relying on Philanthropy to Fund Public Schools: Cleveland, Detroit, and Philadelphia, 1915 - 1935," Paper presented at the Association for Education Finance and Policy Conference, Fort Worth, TX, March 11 - 13, 2020.*

Kitzmiller, Erika M. and Ted Domers, "High School Reforms to Improve First-Generation Outcomes," Paper presented at the South by Southwest-Education Conference, Austin, TX, March 9, 2020.*¹

McWilliams, Julia and **Erika M. Kitzmiller**. "Mass School Closures and the Politics of Race, Value and Disposability in Philadelphia." Paper presented at Rutgers University's Education Reform, Communities, and Social Justice Conference, New Brunswick, NJ, May 19, 2019.

Kitzmiller, Erika M. "Youth Talk Back: Inequality in Rural and Urban America," Roundtable Presentation at the American Educational Research Association Annual Meeting, Toronto, April 4 - 9, 2019.

Kitzmiller, Erika M. et. al. "The Role that Teachers Play in College Placement among First-Generation Youth," Roundtable Presentation at the American Educational Research Association Annual Meeting, Toronto, April 4 - 9, 2019.

Kitzmiller, Erika M. "Educating Educators in the Age of Trump," Poster Presentation at the American Educational Research Association Annual Meeting, Toronto, April 4 - 9, 2019.

Coleman, Chonika, Groenke, Susan, and **Kitzmiller, Erika M.** "Do Black Lives Matter?: Using Young Adult Literature in Pre-service Urban Education to Interrogate Anti-Blackness," Roundtable Presentation at the American Educational Research Association Annual Meeting, Toronto, April 4 - 9, 2019.

Kitzmiller, Erika M. et. al. "Flipping the Script: Putting Practitioners at the Center of Research-to-Practice Partnerships," Paper presented at the University of Pennsylvania Ethnography Forum, Philadelphia, PA, February 23, 2019.

¹ * Denotes conference presentations that were either canceled or held virtually due to COVID-19.

- Kitzmilller, Erika M. and Ted Domers. "The Role that Teachers Play in College Placement among First-Generation Youth," Poster presented at the School District of Philadelphia's 4th Annual Research, Policy, and Practice Conference, Philadelphia, PA, May 21, 2018.
- McWilliams, Julia and **Erika M. Kitzmilller**. "Mass School Closures and the Politics of Race, Value and Disposability in Philadelphia." Paper presented at the American Educational Research Association Annual Meeting, New York, April 15, 2018.
- Kitzmilller, Erika M. "A Nation at Risk: Philadelphia Attempts to Revive a Neglected and Segregated System of Public Schools, 1982–2001," Paper presented at the History of Education Society Meeting, Providence, RI, November 4 – 6, 2016.
- Kitzmilller, Erika M. "Education for the Next Generation: Nellie Rathbone Bright," Paper presented at the History of Education Society Meeting, Providence, RI, November 4 – 6, 2016.
- Kitzmilller, Erika M. "The Roots of Educational Inequality: Philadelphia and Germantown High School, 1907 – 2014," Paper presented at the National Academy of Education/Spencer Foundation Retreat, Washington, DC, October 17, 2015.
- Kitzmilller, Erika M. "Visualizing Your Research Aim: Linking Disparate Historical Sources to Map Inequality," Paper presented at the History of Education Society Meeting, Indianapolis, IN, November 6 – 9, 2014.
- Kitzmilller, Erika M. "Critical Practices for a Changing World: Sharing Pedagogical Pleasures," Paper presented at the American Studies Association Meeting, Los Angeles, CA, November 6 – 9, 2014.
- Kitzmilller, Erika M. "Thinking Spatially: Theories and Methods for Urban History," Paper presented at the Urban History Association Conference, Philadelphia, PA, October 9 – 12, 2014.
- Kitzmilller, Erika M. "Education for the Next Generation: Nellie Rathbone Bright," Paper presented at the American Educational Research Association Meeting, Philadelphia, PA, April 3 – 7, 2014.
- Kitzmilller, Erika M. "Youth for Hire: Accelerated High School Programs, 1941-1946," Paper presented at the Social Science History Association Meeting, Chicago, IL, November 21 – 24, 2013.
- Kitzmilller, Erika M. "Using Film to Include Teacher in Conversations about Educational Reform," Paper presented at the American Educational Research Association Meeting, San Francisco, CA, April 27 – May 1, 2013.
- Kitzmilller, Erika M. "The Politics of Poverty: Philadelphia's Teachers Respond to the Great Depression," Paper presented at the American Educational Research Association Meeting, San Francisco, CA, April 27 – May 1, 2013.
- Kitzmilller, Erika M. "Listening to and Learning from Teachers in Charter School Reform," Paper presented at Penn Ethnography Forum, Philadelphia, PA, February 22 – 23, 2013.
- Kitzmilller, Erika M. "Imperial Fantasies: Children's Literature in the White City," Paper presented at the History of Education Society Meeting, Seattle, WA, November 1 – November 4, 2012

- Kitzmilller, Erika M. "A Theoretical Toolbox: Using Theories of Gender and Sexuality to Uncover New Histories of Education," Paper presented at the American Educational Research Association Meeting, Vancouver, British Columbia, April 13 – April 17, 2012.
- Kitzmilller, Erika M. "Leveraging Film to Uncover Teacher Knowledge about School Reform," Paper presented at Penn Ethnography Forum, Philadelphia, PA, February 24 – 25, 2012.
- Kitzmilller, Erika M. "Shattering Institutional Boundaries: Germantown High School, 1914-1928," Paper presented at the History of Education Society Meeting, Chicago, IL, November 3 – 6, 2011.
- Kitzmilller, Erika M. "Imperial Fantasies: Children's Literature in the White City," Paper presented at the Society for the History of Children and Youth, New York, NY, June 23 – 25, 2011.
- Kitzmilller, Erika M. "Imperial Fantasies: Children's Literature in the White City," Paper presented at the Berkshire Conference of Women Historians, Amherst, MA, June 9 – 12, 2011.
- Kitzmilller, Erika M. "Revisiting Our Nation's "Public" High Schools: Germantown High School, 1914-1929," Paper presented at the Harvard Graduate School of Education, Student Research Conference, Cambridge, MA, April 15, 2011.
- Kitzmilller, Erika M. and Lisa Merrill, "Experiencing Schools: Using Film to Promote the Inclusion of Teacher Voice in Education Reform," Paper presented at the Harvard Graduate School of Education, 2011 Student Research Conference, Cambridge, MA, April 15, 2011.
- Kitzmilller, Erika M. "You Can't Control Me!: Cultivating Authority in a Challenging Urban High School," Paper presented at the University of Pennsylvania, Democracy, Constitutionalism, and Citizenship Graduate Forum, January 26, 2011.
- Kitzmilller, Erika M. "A Beacon of Hope in the Shadow of its 21st Century Replacement: Henry L. Lea School, 1960-2000," Paper presented at the History of Education Society Meeting, Cambridge, MA, November 4 – 7, 2010.
- Kitzmilller, Erika M. "Cultivating Legitimate Authority in Urban High School Classrooms," Paper presented at the Harvard Graduate School of Education, Student Research Conference, Cambridge, MA, March 26, 2010.
- Kitzmilller, Erika M. "You Can't Control Me!: Cultivating Authority in a Challenging Urban High School," Paper presented at Penn Ethnography Forum, Philadelphia, PA, February 26 – 27, 2010.

SERVICE

Reviewer

Education Researcher
Harvard Education Press
John Hopkins University Press
Spencer Foundation
Teachers College Press
Teachers College Record

MEDIA MENTIONS

“Returning to Social Gatherings,” May 28, 2021, <https://barnard.edu/news/returning-social-gatherings>

Erin Richards, “Can schools require teachers to get the COVID-19 vaccine? Probably, but most aren't – yet.,” *USA Today*, February 19, 2021,

<https://www.usatoday.com/story/news/education/2021/02/19/covid-19-vaccine-teachers-can-schools-require-staff-get-shots/4490894001/>

LANGUAGES AND SKILLS

Italian (Fluent)

Geographical Information Systems (GIS)

Statistical Packages: SPSS and R

Final Cut Pro

Audacity

Scalar (Digital/Public Humanities Software)